Reading VIPERS Questions- Key Stage 2

V Vocabulary *Find and explain the meaning of words in context.*	• What do the words ...... and ...... suggest about the character, setting and mood? • Which word tells you that....? • Which keyword tells you about the character/setting/mood? • Find one word in the text which means...... • Find and highlight the word that is closest in meaning to....... • Find a word or phrase which shows/suggests that......
I Inference *Make and justify inferences using evidence from the text.*	• Find and copy a group of words which show that... • How do these words make the reader feel? • How does this paragraph suggest this? • How do the descriptions of ...... show that they are .... • How can you tell that...... • What impression of ...... do you get from these paragraphs? • What voice might these characters use? • What was .... thinking when..... • Who is telling the story?
P Prediction *Predict what might happen from the details given and implied.*	• From the cover what do you think this text is going to be about? • What is happening now? What happened before this? What will happen after? • What does this paragraph suggest will happen next? What makes you think this? • Do you think the choice of setting will influence how the plot develops? • Do you think... will happen? Yes, no or maybe? Explain your answer using evidence from the text.

E Explain Explain how content is related and contributes to the meaning as a whole. Explain how meaning is enhanced through choice of language. Explain the themes and patterns that develop across the text. Explain how information contributes to the overall experience.	• Who is your favourite character? Why? • Is there anything you would change about this story? • Do you like this text? What do you like about it? • Which section was the most interesting/exciting part? • Why is the text arranged in this way? • What structures has the author used? • What is the purpose of this text feature? • Is the use of ….. effective? • The mood of the character changes throughout the text. Find and copy the phrases which show this. • What is the author's point of view? • What affect does ….. have on the audience? • How does the author engage the reader here? • How are these sections linked?
R Retrieval Retrieve and record information and identify key details from fiction and non-fiction.	• How would you describe this story/text? • What genre is it? How do you know? • How did…? •How often…? •Who had…?• Who is…? Who did….? • What happened to…? • What does…. do? • How ….. is ……..? • What can you learn from …… from this section? • Give one example of…… • The story is told from whose perspective?
S Summarise Summarise the main ideas from more than one paragraph.	• Can you number these events 1-5 in the order that they happened? • What happened after …….? • What was the first thing that happened in the story? • Can you summarise in a sentence the opening/middle/end of the story? • In what order do these chapter headings come in the story?