

TEMPLENEWSAM

LEARNING

SUPERSTARS!

SPRING 1 2023



NURSERY



This half term we have been focusing on developing our physical skills. Whilst preparing food we have learnt how to chop, grate and peel vegetables carefully with adult support. We then stirred all the vegetables together and blended them together to make a delicious soup! It kept us warm in the cold weather.



The children told Mrs Clough that the word 'relaxing' meant to look after yourself

and so, they all decided to have a spa afternoon, pamper ourselves and learn about self-care. We called it Temple Spa. We made a face mask from natural ingredients, had a foot spa, played hairdressers and laid down on a comfy rug with cucumber on our eyes. Spa music was playing - it was absolute bliss! A big thank you to Ronnie's Mum Cheree for donating her pamper equipment and accessories! The children and adults had a wonderful time.



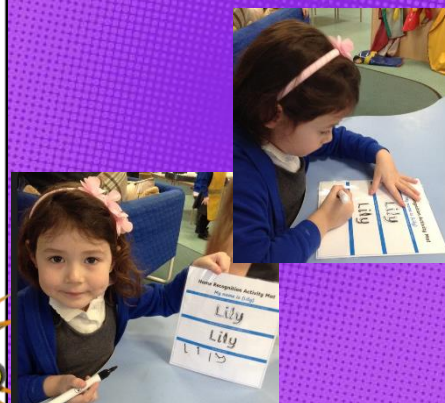
Every day we have key worker time and breakfast. We often talk about what we have been doing at the weekend or something we are looking forward to in Nursery. We decided to do something a little different this morning when we had breakfast. We made funny faces, talking about the fruits



we had chosen and the reasons why we had chosen them. They were very tasty. Look at those funny faces!



At the writing table, we have been practising how to grip a pen or pencil and write part or all of our name. We love learning in Nursery!



RECEPTION

We have been having a go at making our own igloos.

We looked at different constructing materials and discussed which were the best to stack on top of each other to make an enclosed dome.



COOL!

SUPER!

We have been looking at the 4 different seasons. We had discussions about when it might be icy outside and what causes this. The children spent time exploring ice and tried their best to melt it. We heard some

wonderful comments! "The small ice cubes are melting quicker than the big blocks".

"It melts quicker in my hand because it is warm".
"Let's put it in this bag to see if it melts".

"It isn't ice anymore, it is water now. That is because it's hot in here".



As part of our ICT learning we followed instructions to make bird feeders. Before we completed this task, we spoke about different birds and went bird watching in the forest area. The children were very quiet and made lots of comments about what we could see, including a bird's nest!



Every Wednesday we have Secret Readers come to read for us. When Opal's dad came, he brought a parcel for the children to open. Inside there were 10 books for us to keep in the classroom. We were blown away by his generosity.



PS. See Y6 section for a little bit more on Reception



YEAH!

YEAR ONE

When it was really icy Year 1 went for a walk to spot signs of winter. The sky was blue and the sun was out but it was very cold. We saw lots of frosty patterns and noticed that we could walk on the grass because it was crispy rather than muddy



Year 1 visited the funfair just like the animals in our whole school book, 'The Midnight Fair'. We had great fun on Tin Can Alley. Hook-a-Duck, Hoopla and the Coconut Shy. Then we all had a ride on the roller coaster. It was 'The best day ever' according to many of our children.



In Science we have used what we know about different materials in some investigations. We made predictions about what might happen and we made observations to answer the questions. We found out that kitchen paper would make the best mop and sand paper would slow a bumper car down.



We have investigated techniques for printing. We used what we learnt to make polystyrene print blocks to create these gorgeous prints of London's skyline



YEAR TWO



We learned about how

& when Muslims pray, we looked at prayer mats & beads, the Qur'an, prayer caps & the special compass that helps all Muslims face Mekkah when they pray. We learned the actions of Salah and saw how Wudu is performed.



Wow!

To help us understand how computer devices follow step by step instructions called 'algorithms', we worked with a partner to both give and follow clear instructions. We thought carefully about the language we would need to use to give clear and concise instructions such as forwards, backwards, turn, left and right. We took it in turns to direct our partner around a map and challenged each other to get to different locations.

Super!

We practised making structures in DT. We used different materials and tried to make them as tall as we could. We looked at the structures that already existed on our school grounds and we pinched ideas to use for our own structures.

We made our own structures for a playground, making swings, slides and roundabouts, it was a lot of fun!



We did some art in the style of Kandinsky. We looked at his works and planned and created our final pieces. We were very proud of them!



Grouping and sharing as part of maths has been tricky! Not only the concept, but all the language that has to be understood too. The children have been fantastic grouping and sharing, and have even been able to discuss which method was their favourite.



THREE

Year 3 spent an afternoon investigating soil samples from different places. We separated the soils into its components. The children enjoyed adding water to the sample & observing what happened as the soil separated into layers.



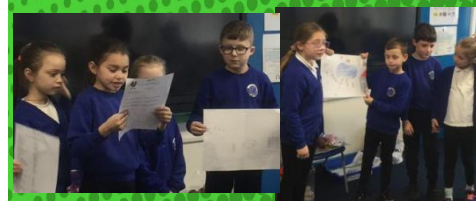
SUPER!

For PSHE we have been designing a garden for a person/group of people that face a challenge in their life. We decided who the garden is for, designed it, and calculated the cost. We had to work together to problem solve & present our ideas to our peers.

In DT the children have shown perseverance in making shell structures. Turning a net into a 3D product can be frustrating!

From exploring and deconstructing boxes to their final design, Year 3 have worked with great determination.

YEAH!

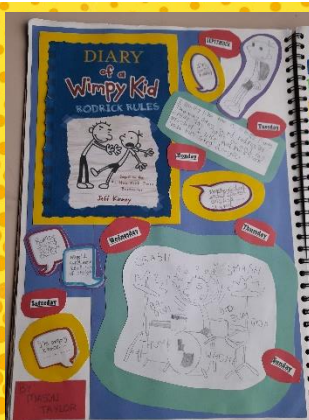


YEAR FOUR

In DT, we have been learning how to make mechanisms using levers. We have designed, made and evaluated our moving Iron Men. We have used fixed and



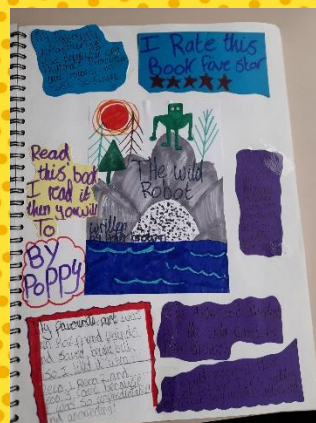
moving pivots and were really impressed with the end results.



SUPER!

Here are some fabulous examples from Year 4's Reading scrapbooks. The children love to see if they will be chosen each time and it has really created a buzz

about reading in our classes! The children love to bring in their books so their friends can borrow them too.





When learning about States of Matter in Science, we investigated if cream could change from a liquid to a solid. We churned the cream in a screw top jar for 10 minutes, observing any changes in two-minute intervals. After 10 minutes, the cream had indeed changed state into butter and the children enjoyed tasting it on crackers.



In Geography, we have been learning about climate zones around the world and comparing them. In groups, we used all the knowledge we have gained to create a presentation to the rest of the class about the different climate zones.



In our computing lessons, we have been learning how to programme! It has been very challenging but also rewarding when our hard work pays off.

YEAR FIVE



As part of their English writing process based on the book The Explorer by Katherine Rundell, Year 5 went into the outdoor classroom to build dens. Like the characters in the book, the children were tasked to create a dwelling that would keep 4 children dry, safe and comfortable. Year 5 did a superb job! They used logic and patience and showed fantastic team work and togetherness. Their finished dens were brilliant!



In PE, we looked at how it was important to have good balance in all sports. We tried some tricky and unusual activities that helped to build our core muscles and test our balance skills.



We have been very lucky to have Mr Duffy for our music lessons this term. We have been playing the chime bars, drums and the ukulele. We even heard from other children who play instruments. We have been learning about music from South America.



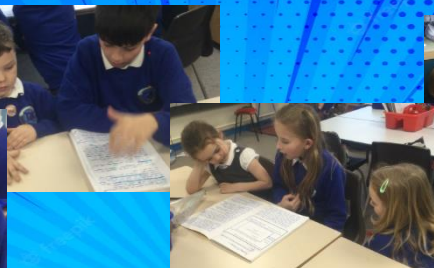
In our 2nd block of music lessons with Mr Duffy, we have focussed on writing our own lyrics to famous songs in preparation for our leaver's assembly. The pop songs vary from different decades including

COOL!



"Shotgun" by George Ezra, to "Little Birds" by Bob Marley.

YEAR SIX



Throughout this year, Y6 have been meeting up with their Reception 'buddies' to talk about their learning and their classroom environment. Last week, the Reception children came up to the Y6 classrooms to listen to the Midnight Fair stories that the older children had written. It was a wonderful opportunity for the oldest in school to read their writing aloud to an audience.

SUPER!

To conclude their French learning on food, Year 6 had a French Cafe afternoon! While only talking in French, the children needed to recall all of their French learning from over the half term. The children were paired up, with one child as a waiter and the other as a customer. The waiter had to take the customer's order & then serve them their



food. Bon appetit!



Year 6 were lucky enough to have the first virtual meeting with a real-life farmer, who is now linked with our school. Hannah was working in her fields in Leicestershire on her mixed-use farm when we spoke to her. The children were able to ask her a variety of different questions about her daily life on the farm. We can't wait for future opportunities to speak to Hannah.

Our science ambassadors kicked the 'Mesmerise Me Monday' assemblies off to a great start! Here is Darli from Year 2 demonstrating a chemical reaction while making slime.



SCHOOL LIFE

Year 3's class assembly took us back in time to The Stone Age! Children performed a song and were able to talk confidently about life in prehistoric times. Any misconceptions about Stone Age man being primitive were cleared up as children demonstrated how creative early humans were.



SCHOOL LIFE



A group of Key Stage 2 children had the opportunity to experience an ice-skating lesson, this half term. They had a brilliant time learning how to skate smoothly, jump and touch their toes on this ice. There were definitely a few falls but the children persevered like absolute super stars.

Wow!

Teachers from Temple Moor High School visited Y6 to talk about Evolution and Inheritance. The children completed a 'survival of the fittest' style activity called Sticky Dogs, where they had to design a dog that they thought would be good at surviving different scenarios. We were also given the opportunity to look at photos of the Science labs and classrooms at Temple Moor, as well as ask any questions that they had about what their experience would be like there. We hope to welcome Temple Moor back soon!



Leeds United came to give a Railway safety talk to our Year 5 and 6 children

SUPER!

A group of children from Year 5 represented school in a sports-hall athletics competition at John Charles Centre for Sport. The children tried out some brand new races and field events and showed skill, tenacity, resilience and a superb team spirit. Above all, they were all fantastic sports people!



The Community Police team came into school, to visit Reception up to Y6, and introduced PC Bobby Bear. They spoke about how the Police people help keep people safe and the special job PC Bobby Bear has in listening to children and how we have our own Bobby Bear in the Learning Mentors's office, should children wish to have a chat with him.



Children enjoyed Taylor Shaw's Fabulous Feast Day

We had lots of fun on our TT Rock Stars/Maths Day. We had a very exciting day doing lots of fun maths: including making a practical clock, creating 2D shapes and a treasure hunt

SUPER!



COOL!

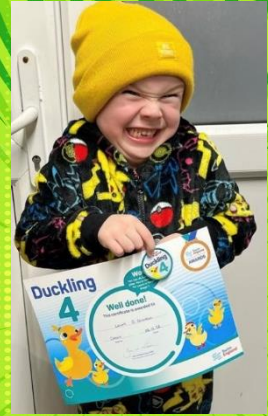


YEAH!



HOME LIFE

Romel, Reception, has an interest in bikes and motorbikes. Having learnt to ride his bicycle without stabilisers last October, in November he went to motorcycle lessons for a four-week course to learn fundamentals on an indoor race track from throttle control to racing lines. At Christmas he got his own dirt bike which he likes to ride on the fields fast and do mud jumps.



Well done Lewis, Y1, on achieving your Duckling 4

Sophia, Y1, gained a bronze medal at a gymnastic competition at Leeds Gymnastics Academy.



Albert, Y4, took part in his first swimming gala, a meeting of stage 8 swimming classes from across Leeds. He got a bronze medal in the 50m Backstroke for boys aged 9 and under.



Lucy, Y2, has recently started a girl's only football team. Here she is with her 1st achievement and is looking forward to her 1st football match



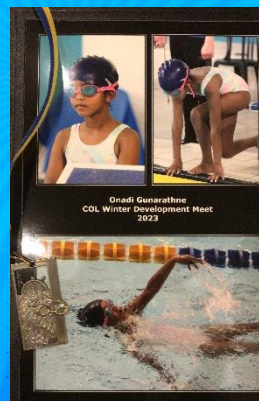
Izabelle, Nursery, has been working very hard on her phonics at home this half term

Kallie, Y4, made a dolls house and done some fabulous artwork



Onadi, Y3, is taking swimming lessons at Stage 8 competitive swimming and won a bronze medal at her first swimming Gala held at John

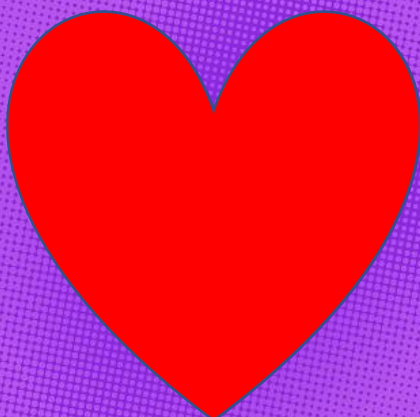
Charles Centre which was done by City of Leeds Swimming Club. She won the medal for her timing in her age group.



Alfie, James, Harry and Lucas, Y2, have been working hard with their football team - Whitkirk under 7s to learn the skills of football and to work as a team and have been achieving great things.



Karter, Y4, has created some amazing artwork



**ENJOY THE FEBRUARY
HALF TERM BREAK.
WITH LOVE FROM ALL
THE STAFF AT TNHPS**