



Nursery and Reception

Expressive Arts and Design

ELG: Being Imaginative and Expressive

Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.

Personal, Social and Emotional Development

ELG: Self-Regulation

Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly.



Personal, Social and Emotional Development

ELG: Managing Self

Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.

ELG: Building Relationships

Work and play cooperatively and take turns with others.



Communication and Language

ELG: Listening, Attention and Understanding

Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions;

Make comments about what they have heard and ask questions to clarify their understanding;

Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

Communication and Language

ELG: Speaking

Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Songs: Pat-a-cake</p> <p>1,2,3,4,5 Once I caught a fish alive</p> <p>This Old Man</p> <p>Five Little Ducks</p> <p>Name Song</p> <p>Things for Fingers</p>	<p>Songs: I'm a Little Teapot</p> <p>The Grand Old Duke of York</p> <p>Ring O'Roses</p> <p>Hickory Dickory Dock</p> <p>Not Too Difficult</p> <p>The ABC Song</p>	<p>Songs: Wind the Bobbin Up</p> <p>Rock-a-Bye Baby</p> <p>5 Little Monkeys Jumping on the Bed</p> <p>Twinkle Twinkle</p> <p>If You're Happy and you Know It</p> <p>Head, Shoulders, Knees and Toes</p>	<p>Songs: Old MacDonald</p> <p>Incy Wincy Spider</p> <p>Baa Baa Black Sheep</p> <p>Row, Row, Row your Boat</p> <p>The Wheels on the Bus</p> <p>The Hokey Cokey</p>	<p>Songs: Big Bear Funk and transition activities in preparation for Year 1 Music.</p>	<p>Songs: Consolidation of the year including all songs.</p>

