



TEMPLENEWSAM

Halton Primary School

Information for Parents and Carers Booklet



"Play is the highest form of research"
Albert Einstein.

Welcome to Templenewsam Halton Early Years Foundation Stage (EYFS). This is how the Government and early years' practitioners describe the time in your child's life between birth and age 5.

At Templenewsam Halton we aim to provide an ambitious and exciting curriculum which is designed in a sequential way to ensure progress is made towards our end of year curricular goals.

We are proud of our friendly and caring school community where all our children are supported to aim high and achieve their very best.

Our curriculum engages all learners and equips them with the knowledge and skills to tackle an ever-changing world.

It meets all the requirements of the educational programmes in the statutory framework for the Early Years Foundation Stage (EYFS) and has the flexibility to allow us to respond quickly to children's new interests and/or needs.



Meet the Team

Senior Leadership Team



Ian Weatherley
Deputy Head



Lisa Seton
Headteacher



Laura Lightfoot
Assistant Headteacher



Georgia Hitch
Assistant Head / Inclusion Lead

EYFS Lead



Victoria Moxon
Classroom Teacher

Reception Team



Megan Evans
Classroom Teacher



Eleanor Roberts
Learning Support Assistant



Victoria Moxon
Classroom Teacher



Elaine Atkinson
Learning Support Assistant



Victoria Frosdick
Learning Support Assistant



Michaela Lines
Learning Support Assistant

The Seven Areas of Learning

Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through 7 interconnected areas of learning and development.

Children should mostly develop the 3 prime areas first. These are:

PERSONAL, SOCIAL AND
EMOTIONAL DEVELOPMENT
COMMUNICATION AND LANGUAGE
PHYSICAL DEVELOPMENT

These prime areas are those most essential for your child's healthy development and future learning. As children grow, the prime areas will help them to develop skills in 4 specific areas. These are:

MATHEMATICS
LITERACY
UNDERSTANDING THE WORLD
EXPRESSIVE ARTS AND DESIGN

These 7 areas are used to plan your child's learning and activities. At TNHPS our experienced EYFS teaching team ensure that tasks and challenges are suited to your child's unique needs and interests. Children in the EYFS learn by playing and exploring, being active, and through creative and critical thinking. Our environment indoors and outdoors is continually enhanced with resources designed to scaffold and maximise learning.

Our School Values

Our school prides itself upon three key words:

Respectful

Our children are kind and caring individuals who express themselves in a meaningful way. They manage their behaviour positively within the classroom and in social situations.

Motivated

Our children lead their own learning which encourages confidence and high levels of engagement. They take risks, explore new ideas, problem solve, make links to learning and thrive on challenge. Real learning opportunities are at the heart of our teaching.

Safe

Our children understand that their classroom is key to promoting their curiosity and freedom to learn. We nurture our children providing endless opportunities for our children to make learning choices and to develop their own skills and knowledge.



Reception 2024

Timings of the Day

School Day- 8:50am to 3:15pm

Lunchtime will be between 12pm and 1pm

In the morning, Reception doors will open at 8:40am to allow for a staggered start to the day. All children must be in Reception by 8:50am as this is when the morning session starts and the school gates close. Any child arriving after this time will need to sign in at the school office and be marked as late.

Lunchtimes

Reception lunchtimes are held in the small hall and are staffed by adults who are familiar to the children.

At lunchtime, the children are able to have a school meal which is provided free of charge under the Universal Free School Meal scheme.

Children may also bring a packed lunch from home.

Snack

Children in Reception can order milk to drink daily and they will be given a piece of fruit each day. Further information on how to order milk will be provided in September. We have a set snack time and all the children are encouraged to try the fruit or snack on offer.

Please send in a named drinks bottle so that your child can have a drink throughout the day.

After each day you must collect your child's water bottle, clean it and bring it back full the following day.

School Uniform

School uniform is worn by all our pupils. SPT in Garforth supply our named uniform. Please call them on 0113 232 0111 or visit their website to find out more.

The uniform in Reception will be:

Royal blue or white polo shirt

Royal blue cardigan or jumper (school logo optional)

Grey bottoms- This can be elasticated trousers, leggings or skirts.

Black shoes or Plain Black Trainers

Wellington Boots

Waterproofs

This is the link to order your school uniform:

<https://www.sptuniforms.co.uk/>



How can I help at home?

Building positive relationships with the families of Templenewsam Halton, between children, parents and practitioners begins in the Early Years. We understand that when parents trust us in the care and teaching of their child to the staff in our setting it is a big step. We pride ourselves on creating an environment that is warm and welcoming. Each day leads to a deeper knowledge and understanding of each child and their family.

All the fun activities that you do with your child at home are important in supporting their learning and development, and have a really long lasting effect on your child's learning as they progress through school. You are your child's first educators and we greatly value any input, opinions and information you can share with us about your child. Working together as partners will set the scene for your child to thrive at TNHPS.



How can I help at home?

Am I ready for school?



Tips for parents

When your child starts primary school there are a number of skills that they should ideally have mastered. Use this sheet as a guide to help track their progress.

Self-care

- I know when to wash my hands
 - I can wipe my nose
- I can ask for help if I don't feel well

Speaking & literacy

- I am interested in reading stories & looking at picture books
- I am able to talk about myself, my needs & feelings
 - I am practising recognising my name when it's written down

Getting dressed & undressed on my own

- I can button & unbutton my clothes
- I can put my own shoes & socks on
- I can put my coat on & use a zip

Interest in the world & new activities

- I enjoy learning about the world around me
 - I am interested in exploring new activities or environments
 - I like asking questions

Eating

- I can use a knife & fork
- I can open my packed lunch on my own
 - I am confident at opening wrappers & packaging

Writing skills

- I like tracing patterns & colouring in
- I enjoy experimenting with different shaped scribbles
 - I am practising holding a pencil

Going to the toilet

- I can go to the toilet on my own, wipe myself properly & flush
- I can wash & dry my hands without any help

Independence

- I am happy to be away from my mummy, daddy or my main carer
- I am happy to tidy my belongings & look after my things
- I am feeling confident about starting school

Listening & understanding

- I am able to sit still and listen for a short while
 - I can follow instructions
- I understand the need to follow rules

Sharing & turn taking

- I can share toys & take turns
- I can play games with others
- I can interact with other children

Counting skills

- I enjoy practising counting objects
- I like saying number rhymes & playing counting games
 - I can recognise some numbers when they are written down

Routines

- I have practised putting on my uniform & getting ready to leave on time
- I have a good bedtime routine so I'm not feeling tired for school
- I'm learning to eat at the times I will on school days



How we communicate with you

We provide many opportunities for parents and carers to take an active part in their child's education and find out how your child is getting on. These include:

Tapestry online learning journal

This provides parents/carers with real time access to observations teachers have taken in class.

Email and Text (any changes of details please inform our school office team)

Parent Consultations - in the Autumn and Spring term, you will be invited to discuss your child's progress. A summary of their development will be discussed with you and how you can support their learning at home.

Throughout the year we also have 'open classrooms' , 'stay and plays' and class assemblies; an opportunity to see your child's classroom environment and work they would like to share.

When your child is 5 (At the end of the EYFS) – in the summer term of the reception year in school, teachers complete an assessment which is known as the EYFS Profile. This assessment is carried out by the reception teacher and is based on what they, and other staff caring for your child, have observed over a period of time. A written report will come home towards the end of each term and opportunities are given for you to come in and discuss this with the class teacher.

Throughout your time at TNHPS, you can find information on current learning on our website under Reception class webpage. A weekly Headteacher newsletter will be emailed to you containing school news.

How you communicate with us

You can communicate with us by:

Sending a message via Tapestry online learning journal

Email: eyfs@tnhps.rklt.co.uk

Telephone: 0113 2930314 and ask to speak to Mrs. Moxon or Mrs. Lightfoot

Any small queries or questions can be asked to your child's class teacher between 3pm and 3:15pm.

Key Phone numbers and email addresses

School Telephone: **0113 2930314** – leave a message to report absences

General Queries (advising collection arrangements, dinner choices, appointments, etc) - info@tnhps.rklt.co.uk
(Monitored throughout the day)

Queries relating to children's learning/behaviour or share concerns – eyfs@tnhps.rklt.co.uk
(Monitored by Phase Leader, Mrs Moxon, before and after school)

Queries regarding children's wellbeing/safeguarding:
pastoral@tnhps.rklt.co.uk
(Monitored various times throughout day)

Special Educational Need queries – SENDSCO@tnhps.rklt.co.uk
(Monitored throughout day Monday to Friday)

Queries relating to Hutsters or Breakfast Clubs –
HutstersBC@tnhps.rklt.co.uk (Monitored throughout day)



Thank you for choosing
Templenewsam Halton for your
child's educational journey.

Please feel free to contact us anytime
on 0113 293 0314
or

eyfs@tnhps.rklt.co.uk

