Year 4 Online Safety Provision

Strand	Objectives	Where covered
Self-Image & Identity	I can explain how my online identity can be different to the identity I present in real life. Knowing this, I can describe the right decisions about how I interact with others and how others perceive me.	Covered in NCCE IT unit Y4: Photo Editing
Online Relationships	I can give examples of how to be respectful to others online.	Activity in Project Evolve
Online Reputation	I can describe how others can find out information about me by looking online. I can explain ways that some of the information about me online could have been created, copied or shared by others.	Activity in Project Evolve
Online Bullying	I can identify some online technologies where bullying might take place. I can describe ways people can be bullied through a range of media (e.g. image, video, text, chat).	Activity in Project Evolve
	I can explain why I need to think carefully about how content I post might affect others, their feelings and how it may affect how others feel about them (their reputation).	Activity in Project Evolve
Managing Online Information	I can describe how I can search for information within a wide group of technologies (e.g. social media, image sites, video sites).	Activity in Project Evolve
	I can describe some of the methods used to encourage people to buy things online (e.g. advertising offers; in-app purchases; pop-ups) and can recognise some of these when they appear.	Activity in Project Evolve
	I can explain that some people I 'meet online' may be computer programmes pretending to be real people.	Activity in Project Evolve (short task)
Health, Well-Being & Lifestyle	I can explain how using technology can distract me from other things I might do or should be doing. I can identify times or situations when I might need to limit the amount of time I use technology and suggest strategies to help me with this.	Activity in Project Evolve (longer session)
Privacy & Security	I can explain what a strong password is and describe strategies for keeping my personal information private, depending on context.	Activity in Project Evolve
	I can explain that internet use is never fully private and is monitored e.g. adult supervision.	Activity in Project Evolve
Copyright & Ownership	When searching on the internet for content to use, I can explain why I need to consider who owns it and whether I have the right to reuse it. I can give some simple examples.	Covered by NCCE IT units Y3: Animation and Y4: Audio Editing and Photo Editing.