



Year 3 Online Safety Provision

Strand	Objectives	Where covered
Self-Image & Identity	<p>I can explain what is meant by the term 'identity'</p> <p>I can explain how I can represent myself in different ways online</p> <p>I can explain ways in which and why I might change my identity online depending on what I am doing online.</p>	1 activity from Project Evolve which covers all three objectives
Online Relationships	<p>I can describe ways people who have similar likes and interests can get together online.</p> <p>I can explain some risks of communicating online with others I don't know well.</p> <p>I can explain what it means to 'know someone' online and why this may be different from knowing them in real life.</p> <p>I can explain why I should be careful who I trust online and what information I trust them with.</p> <p>I can explain what is meant by 'trusting someone online' and I can explain why this is different to 'liking someone online'</p> <p>I can explain why I can take back my trust in someone or something if I feel nervous, uncomfortable or worried.</p>	<p>Activity in Project Evolve</p> <p>Activity in Project Evolve</p> <p>Activity in Project Evolve covers these few objectives.</p> <p>Activity in Project Evolve.</p>
Online Reputation	<p>I can search for information about myself online.</p> <p>I can recognise I need to be careful before I share anything about myself or others online.</p> <p>I know who I should ask if I am not sure if I should put something online.</p>	<p>Covered by Jigsaw (Relationships Piece 3)</p> <p>Activity in Project Evolve for both these objectives</p>
Online Bullying	<p>I can explain what bullying is and can describe how people may bully others</p> <p>I can describe rules about how to behave online and how I follow them.</p>	Covered by Jigsaw (Relationships Piece 3)
Managing Online Information	<p>I can use key phrases in search engines.</p> <p>I can explain the difference between a belief, an opinion and a fact.</p>	<p>Covered by NCCE IT unit Y3: Animation</p> <p>Activity in Project Evolve</p>
Health, Well-Being & Lifestyle	<p>I can explain why spending too much time using technology can sometimes have a negative impact on me; I can give some examples of activities where it is easy to spend a lot of time engaged (e.g. games, films, videos).</p>	Activity in Project Evolve
Privacy & Security	<p>I can give reasons why I should only share information with people I choose to and can trust. I can explain what if I am not sure of feel pressured I should ask a trusted adult.</p> <p>I can understand and can give reasons why passwords are important. I can describe simple strategies for creating and keeping passwords private.</p> <p>I can describe how connected devices can collect and share my information with others.</p>	<p>Activity in Project Evolve</p> <p>Activity in Project Evolve for both these objectives</p> <p>Activity in Project Evolve</p>
Copyright & Ownership	<p>I can explain why copying someone else's work from the internet without permission can cause problems.</p> <p>I can give examples of what these problems might be.</p>	Covered by NCCE IT unit Y3: Animation and Y4: Audio Editing