EYFS Online Safety Provision

Strand	Objectives	Where covered
Self-Image & Identity	I can recognise that I can say 'no', 'please stop', 'I'll tell', 'I'll ask' to somebody who asks me to do something that makes me feel sad, embarrassed or upset. I can explain how this could be either in real life or online.	Jigsaw
Online Relationships	I can recognise some ways in which the internet can be used to communicate. I can give examples of how (I might) use this technology to communicate with people I know.	Project Evolve activity
Online Reputation	I can identify ways that I can put information on the internet.	Project Evolve activity
Online Bullying	I can describe ways that some people can be unkind online. I can offer examples of how this can make others feel.	Project Evolve activity Project Evolve activity
Managing Online Information	I can talk about how I can use the internet to find things out. I can identify devices I could use to access information on the internet. I can give simple examples of how to find information (e.g. search engine, voice activated searching)	Project Evolve short activity Project Evolve short activity
Health, Well-Being & Lifestyle	I can identify rules that help keep us safe and healthy in and beyond the home when using technology. I can give some simple examples.	Covered by completing the AUP (acceptable use policy) at the start of the year.
Privacy & Security	I can identify some simple examples of my personal information (e.g. name, address, birthday, age, location) I can describe the people I can trust and can share this with; I can explain why I can trust them.	Project Evolve activity
Copyright & Ownership	I know that work I create belongs to me. I can name my work so that others know it belongs to me.	Ongoing throughout all activities where work is produced.