Y1 Online Safety Provision

Strand	Objectives	Where covered
Self-Image & Identity	I can recognise that there may be people online who could make me feel sad, embarrassed or upset. If something happens that makes me feel sad, worried, uncomfortable or frightened I can give examples of when and how to speak to an adult I can trust.	Jigsaw; Celebrating Difference piece 6 – <u>but specific links to online need to be made here.</u> Project Evolve activity could also be used
Online Relationships	I can use the internet with adult support to communicate with people I know. I can explain why it is important to be considerate and kind to people online.	Jigsaw; Celebrating Difference piece 4 – <u>but specific links to online need to be made here.</u> Project Evolve has 2 activities that could be used to supplement.
Online Reputation	I can recognise that information can stay online and could be copied. I can describe what information I should not put online without asking a trusted adult first.	Project Evolve activity Project Evolve activity
Online Bullying	I can describe how to behave online in ways that do not ypset others and can give examples.	Jigsaw; Celebrating Difference pieces 3 & 4 - – <u>but specific links to online need to be made here.</u> Project Evolve has 1 activity that could be used to supplement.
Managing Online Information	I can use the internet to find things out. I can use simple keywords in search engines. I can describe and demonstrate how to get help from a trusted adult or helpline if I find content that makes me feel sad, uncomfortable, worried or frightened.	Project Evolve activity Jigsaw; Relationships piece 4 - <u>but specific links to online need to be made here</u>
Health, Well-Being & Lifestyle	I can explain rules to keep us safe when we are using technology both in and beyond home. I can give examples of some of these rules.	Covered when children complete the AUP (acceptable use policy) at the start of the year.
Privacy & Security	I can recognise more detailed examples of information that is personal to me (e.g. where I live, my family's names, where I go to school). I can explain why I should always ask a trusted adult before I share any information about myself online. I can explain why passwords can be used to protect information and devices.	Project Evolve Activity Jigsaw; Relationships piece 4 - <u>but specific links to online need to be made here</u> Project Evolve Activity
Copyright & Ownership	I can explain why work I create using technology belongs to me. I can say why it belongs to me (e.g. "It is my idea" / "I designed it") I can save my work so that others know it belongs to me (e.g. filename, name on content)	Through all work produced in NCCE and other computing units NCCE Y1 IT Drawing unit