

The Templenewsam Curriculum

Safeguarding



Pupil safeguarding, the promotion of British Values and the Protected Characteristics are at the core of what we do at Templenewsam Halton Primary. Great importance is placed on identifying opportunities in the taught curriculum to learn about safeguarding and to reinforce the messages given to children. Our broad curriculum gives pupils opportunities to experience life in all its diversity, to acquire knowledge, understanding and skills that significantly impact on personal development, behaviour and welfare and equips every child with the knowledge and skills required for personal safeguarding. This is done across many subjects and other learning experiences and helps to reinforce our ongoing culture of vigilance and support. The key points are detailed below.



PSHE – Jigsaw

As a school we follow the Jigsaw PSHE scheme. This teaches a range of areas split into the six strands of: *Being Me in My World*, *Celebrating Difference*, *Dreams and Goals*, *Healthy Me*, *Relationships* and *Changing Me* (SRE). The lessons provide a starting point for teachers and pupils that allow them to engage in meaningful discussions and activities linked to their own age-appropriate needs. Teachers also make sure that opportunities to reinforce and contextualise ideas developed in PSHE lessons within other lessons are also taken. The lessons also help us to reinforce one of our key curriculum drivers, 'Communication' as pupils are actively encouraged to get involved and make their voices heard. This in turn being a key component of successful safeguarding across all the age ranges in school.



Forest Schools + DT

Children learn how to safely use tools as part of the sequence of learning in DT. For Forest schools' sessions children are taught the basics of fire safety, how to use a range of outdoor equipment and work in a way that keeps themselves and others safe.

Visitors

- Road and rail safety
- Police and community officers
- Fire awareness
(Including Firework safety)
- Water safety
- 'Bike-ability' (Year 6)



Assemblies

- Anti-Bullying week
- Human Rights Day
- Children's Mental Health Week
- Celebrating difference linked to LGBT+ and Racism
- Disability Month



PE + School Sports

Children in Years 2, 3 and 4 attend swimming sessions. During these lessons' pupils are taught how to stay safe in water. In other PE sessions we celebrate and promote keeping our bodies healthy and how in turn this helps to support a healthy mind and increase children's confidence and sense of achievement. Children are taught how to work effectively in groups and to support each other.



Computing

A key component of all computing sessions is online safety. As a school we emphasise the importance of children keeping themselves safe when accessing online materials. We make sure that children can engage in online activities in a fun and enjoyable way but are conscious of the potential pitfalls and dangers. We also send of regular updates to parents about online safety via our website and newsletter. Pupils are clear on the processes and support for if they come across something that makes them uncomfortable and we work closely with the IT team in the Red Kite trust to ensure that our systems are protected, updated and safe.