

# 1 Teaching

## HIGH QUALITY TEACHING

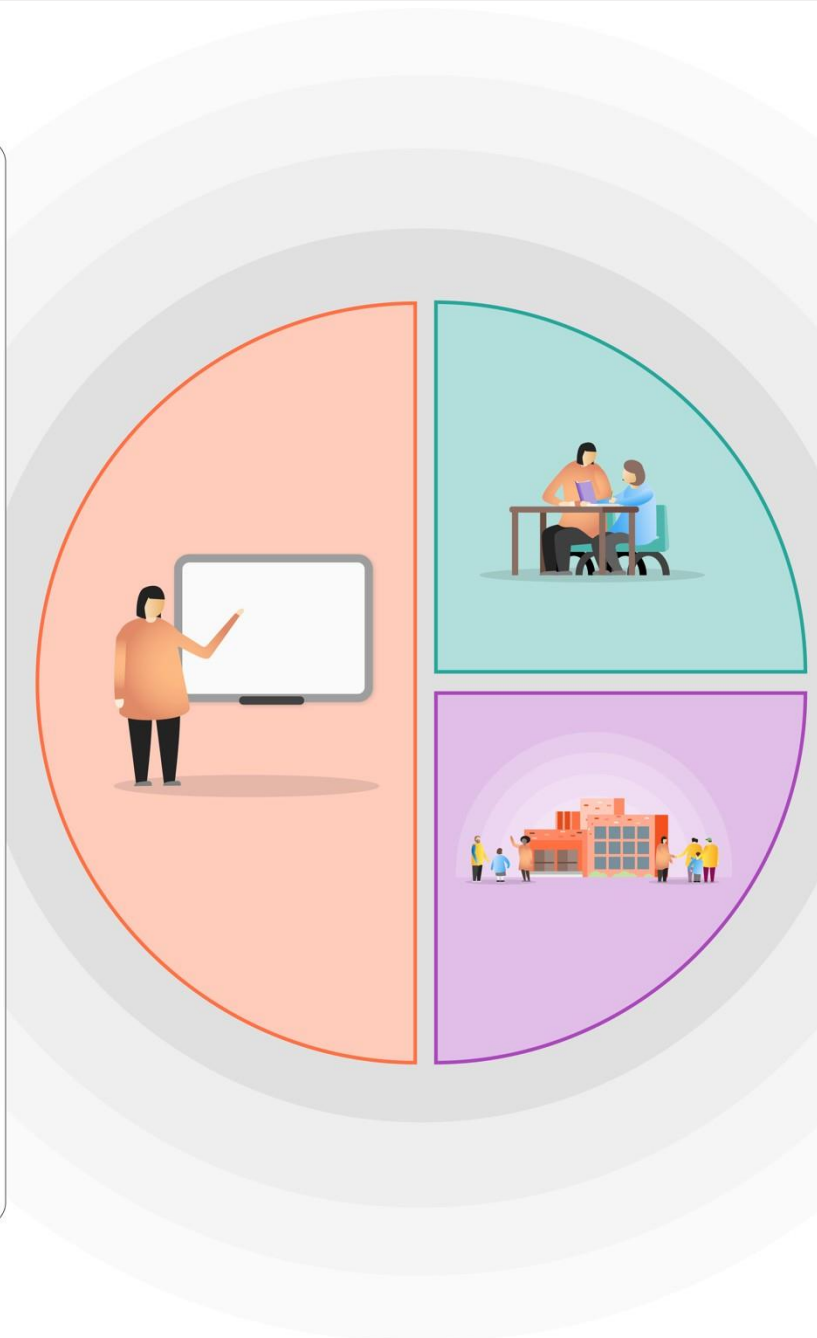
- Develop high-quality teaching, assessment and a broad and balanced curriculum for all pupils
- Ensure all teachers are confident in the teaching and assessment of writing
- Develop whole school oracy/storytelling strategies to encourage language
- SLT monitoring of teaching and learning regularly.
- RKLT Network Meetings -sharing best practice.
- Impact Conversations – progress review meetings between Assistant Head, SENDCo & teachers
- Early Career Teachers and new-to-school teachers/staff inducted by SLT and Experienced Mentor.

## ENGLISH

- Whole school phonic, reading and writing approach to be embedded.
- Teachers moderate -across the Trust and in phase teams.
- Phonics Tracker & data Tracker -linked to Provision Mapper.

## MATHS

- Further develop Maths Mastery approach from EYFS to Year 6. Curriculum re-organised & sharpened by Maths Leader.
- NCETM whole staff training and support.
- Pedagogy CPD for all staff by Maths leader using Maths Hub materials & advice.



# 2 Targeted academic support

## ENGLISH

- Little Wandle (Reading and Phonics)
- Catch up and keep up (Little Wandle)
- Oracy language development- whole school approach

## MATHS

- Numicon Interventions
- NCETM and White Rose
- Third Space Learning Tutoring

## In class TA & Teacher support

Pre & post teaching support to provide instant fixes before the learning gap grows also booster classes.

**SEND-** LSA deployment to support high quality interventions

# 3 Wider strategies

## PERSONAL DEVELOPMENT

- Whole school training on behavior management
- PSHCE scheme/RSE curriculum- Jigsaw and support teaching and learning of all pupils
- Increase number of E-safety lessons for all pupils- Project Evolve.
- Raise awareness of Online safety for all parents.

## EMOTIONAL WELLBEING

- Family engagement in school
- Extra-curricular activities
- Breakfast club
- Increase the school's mental health offer by offering the whole school mental health curriculum.
- **ATTENDANCE**
  - Daily response to attendance with a dedicated staff member to follow up concerns immediately.
  - Learning Mentor -further time to support Pupil Well-being & SEMH.
  - Attendance subgroup and Cluster Attendance lead.