

Templenewsam Halton Primary School Inclusion Statement 2025-26

Staff responsible for SEND and Inclusion

SENDCo: Miss G. Hitch

SEND Governor AND Chair of Governors: Mrs Sue Lewis

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<u>Templenewsam Halton Primary School – SEND Inclusion Statement</u>

At Templenewsam Halton Primary School, we are proud to promote a culture of inclusion that is continuous, evolving, and deeply embedded in all aspects of school life. We are committed to meeting the diverse needs of every pupil, ensuring that *education is truly for all*.

We believe that all children, including those with Special Educational Needs and Disabilities (SEND), have the right to access high-quality, inclusive teaching and fully participate in the academic, social, and wider life of the school. Our ambition is clear: for every child to thrive, achieve their potential, and feel valued, supported, and safe in a nurturing environment.

We strive to remove barriers to learning and provide equal opportunities for all. Through tailored support, targeted interventions, and a commitment to understanding each child as an individual, we ensure that no pupil is left behind.

At Templenewsam Halton, inclusion is not a policy—it is a lived practice. All children are encouraged to aim high, contribute meaningfully, and celebrate their unique strengths. Together, we foster a learning community where everyone belongs, and every success is celebrated.