



Temple Newsam Halton Preventative Curriculum Programme for Child on Child Abuse

We are committed to Staff Training

- ✓ KCSIE updates on first day of school year in the whole school training day. This is standard practice each September.
- ✓ “Safeguarding Refresher” is a standing Staff Meeting Agenda Item to maintain the culture of safeguarding. Child on Child Abuse is part of the cycle of topics revisited over the year.
- ✓ Myako annual training for all staff.
- ✓ Induction for new staff.
- ✓ Specific Child on Child Abuse Training - Anti Bullying Alliance training for pastoral staff.
- ✓ Specific behaviour training given regularly to all staff.

We are committed to a Preventative Curriculum for Child-on-Child Abuse

- i. The PSHE curriculum makes sure children are taught about safeguarding, including how to stay safe online.
- ii. An acceptable use policy signed by all KS1, KS2, Staff and Governors is issued annually.
- iii. The PSHE curriculum also covers (in an age-appropriate and inclusive way) issues such as:
 - Healthy and respectful relationships (RSE Curriculum)
 - What respectful behaviour looks like (Behaviour policy)
 - Consent (RSE)
 - Gender roles, stereotyping and equality (Policies, reactive teaching, curriculum, assemblies and houses focus on these areas)
 - Body confidence and self-esteem (RSE)
 - Prejudiced behaviour (RSE/PSHE)
 - Sexual violence and sexual harassment (RSE)

Implementing a Preventative Curriculum

- ✓ Our curriculum supports healthy relationships and challenges attitudes that can grow into disrespect and violence if unchallenged. This is based on pages 18 and 19 of the DfE's [guidance](#) on Sexual violence and Sexual harassment.
- ✓ PSHE is a spiral curriculum that allows pupils to return to key themes over time, in age appropriate ways, building on prior learning.
- ✓ Our PSHE approach is whole school, starting in EYFS. It also complements policies like our RSE and behaviour policy.
- ✓ Our staff are well trained and we have a confident leader for PSHE across school.
- ✓ Carefully chosen external contributors are occasionally used to supplement the curriculum e.g. work with our local PCSO, Leeds Children’s Safeguarding Team and Cluster team.

Impact on Pupils

- i. Understanding what abusive behaviour is
- ii. Understand what sexual harassment and Child on Child abuse is and who to report it to
- iii. Communication skills to speak out about abusive behaviour and to understand the procedure
- iv. Developing empathy to encourage respect for others and the ability to see the world from others' perspective.

Resources we use

- ✓ Child Exploitation and Online Protection (CEOP) [resources](#). These include videos, toolkits and activities that can be used in lessons and assemblies or shared with parents.
- ✓ Childnet International has an [online safety PSHE toolkit](#) with films and lesson plans exploring:
 - Cyber-bullying
 - Sexting
 - Peer pressure
 - Self-esteem
- ✓ The National Society for the Prevention of Cruelty to Children (NSPCC) has a range of [safeguarding teaching resources](#) including lesson plans on personal safety, healthy relationships and online bullying. Its '[Speak out Stay safe](#)' programme also includes interactive assemblies and workshops on safeguarding for pupils in KS1 and KS2.
- ✓ RSE Workshops and information is shared with parents and carers.

Reporting Child on Child Abuse Protocol

STAGES OF SUPPORT

Manage Internally

Early Help

Social Care

Police

Child disclosure or witnessed incident
(Refer to p29-37 Sexual Violence and Harassment DFE Sep 21)



Incident or disclosure is written up and recorded on CPOMs (if possible 2 members of staff to record if witnessed/disclosure)



Reported to DSL



Safeguarding team meet to risk assess and record



Inform parents of incident
Refer if appropriate



Offer support and review
Record timeline and actions