

Dear Parents and Carers,

This term has flown by! The children have been learning all about different lifecycles, including frogs, flowers and butterflies. They have remembered lots of information about how they grow and change and have been working really hard to write short sentences about what we know. We have been trying to remember capital letters, finger spaces and full stops in our writing and taking care with how we form our letters.

We have been enjoying the sunnier weather and spending more time outside. The children have helped plant strawberries, potatoes, beans and sunflowers so far and have lots of other suggestions for things we could try and grow!

One of the highlights for us all was the visit from the Fire Service! All the children learnt so much and loved seeing the engine and trying out being a firefighter by spraying the hose!

Thank you to everyone who attended our stay and play this half term, we loved celebrating National Bee Day with you and sharing the learning we have been doing about how important bees are!

Next half term P.E will continue to be on Monday and Wednesday. Your child should come into school wearing their PE kits on these days. Your child is expected to wear full school uniform everyday unless told otherwise. Clearly named items to bring to school every day: **Water Bottle, School Book Bag, Packed Lunch (if required)**. Thank you for being careful not to put water bottles near books in bags, we have not had any further damaged books this term!

Spring Term 2 2026

Staff:

Early Years Lead: Mrs Lightfoot/Miss Atkins

Teachers: Mrs Clough and Miss Reed (Caterpillar Class) and Miss Atkins (Starling Class)

Learning Support Assistants: Mrs Atkinson, Miss Roberts and Miss Frosdick.

Mrs Bishop and Mr Hewitt will also be working across Early Years.



Information for Parents and Carers

Reception



Termly Focusses

Maths- We are following the White Rose scheme, which covers vital learning and skills throughout the year. This term we will be focusing on:

- Number composition to 10
- Numbers and number patterns beyond 10
- Solving problems and explaining our understanding.
- Language of position and direction.

Communication and language- This term we will be focusing on listening, understanding and building familiarity about stories and non fiction books. We will be developing our understanding on new knowledge and new vocabulary.

PSED- We will be thinking about the changes and transitions happening at this time of the year and what to expect when we move to Year One.

Physical Development: Through our P.E lessons we will be revisiting lots of our movement and skills in preparation for Sports Day!



How you can support your child at home

Reading- your child will continue to access reading books which are changed on a Wednesday. Please aim to read at least 3 times a week at home and write a comment to say how your child found the book. If there is not a comment in their reading record for that week, we will send the same book home.

Phonics and writing- We will be continuing learning Phase 4 words – longer words with adjacent consonants. We will also continue consolidating all the sounds learnt this year. The children are finding the “tricky” words – well, quite tricky to remember! If a little extra practice is needed we will let you know and it would be great if you could share them at home regularly too. We will be practicing our letter formation and continuing to develop the use of capital letters, finger spaces and full stops when sentence writing.

Phonics Play (www.phonicsplay.co.uk) is a great website with phonics games for your child to play.

If your child cannot write their name independently, please practice this daily as this is a vital milestone for Reception children.

How will we enrich the curriculum this half term?

Secret reader, every Thursday at 2.50pm- Have you signed up? Sign up sheets are on classroom doors.

Sports day: 25th June

Other dates for the diary:

Summer fair: 01 July

Training day: July 3rd

Topics

Our stories in the coming half term will be continuing to follow the interest of the children in Minibeasts (‘The Giant Jam Sandwich’ and ‘Superworm’). Then we will be focusing on Journeys, including ‘The snail and the Whale’, ‘Emma Janes Aeroplane’ and ‘All Aboard for the Bobo Road’.

For concerns or queries relating to your child’s learning, your first point of contact is one of the Year Reception class teachers (Mrs Clough, Miss Atkins or Miss Reed). The easiest method is to speak to one of us at the end of the school day. However, you can also contact us via the below email address:

EYFS@tnhps.rklt.co.uk

Other concerns relating to absence, school uniform, lunches etc. should be directed to the school office.