

Dear Parents and Carers,

It has been another very busy term in Reception and we have had so much fun! The children have been learning all about traditional tales and have been brilliant at listening to, sequencing, and talking about these familiar stories. We have also started to grow beans linked to Jack and the Beanstalk, made pancakes like Mr Wolf and bread like the Little Red Hen!

The children had the opportunity to visit some of the animals that have appeared in our stories on our trip to Templenewsam Farm! They did so well with the long walk, and there was lots to talk about as we walked through the local area. We saw many spring flowers and baby animals.

The children have also been learning about Pointillism and like the artist Georges Seurat. They have experimented with creating work using dots of different colours.

Thank you to everyone who attended our stay and play this half term, the children loved having you visit!

Next half term P.E will continue to be on Monday and Wednesday. Your child should come into school wearing their PE kits on these days.

Your child is expected to wear full school uniform everyday unless told otherwise. Please see the website for more information on this. Clearly named items to bring to school every day: **Water Bottle, School Book Bag, Packed Lunch (if required)**. Please make sure water bottles are not placed in book bags as there have been several leaked bottles this term that have damaged reading books and diaries. Thank you

## Spring Term 2 2026

### Staff:

**Early Years Lead:** Mrs Lightfoot/Miss Atkins

**Teachers:** Mrs Clough and Miss Reed (Caterpillar Class) and Miss Atkins (Starling Class)

**Learning Support Assistants:** Mrs Atkinson, Miss Roberts and Miss Frosdick.

**Mrs Bishop and Mr Hewitt** will also be working across Early Years.



## Information for Parents and Carers

Reception



## Termly Focusses

**Maths-** We are following the White Rose scheme, which covers vital learning and skills throughout the year. This term we will be focusing on:

- 3d shape
- Counting larger groups
- Composition of 5 and 10
- First, then and now number stories.
- Beginning to look at numbers beyond 10.

**Communication and language-** This term we will be focusing on listening, understanding and building familiarity about stories and non fiction books. We will be developing our understanding on new knowledge and new vocabulary.

**PSED-** We will be thinking about how we can develop our relationships, dealing with conflict and how to be a good friend.

**Physical Development:** Through our P.E lessons we will be focusing on performing a single skill or movement with control as well as linking two movements together.



## How you can support your child at home

**Reading-** your child will continue to access reading books which are changed on a Wednesday. Please aim to read at least 3 times a week at home and write a comment to say how your child found the book. If there is not a comment in their reading record for that week, we will send the same book home.

**Phonics and writing-** We have now introduced all phase 3 graphemes to the children and will be starting to look at Phase 4 words – those with adjacent consonants (e.g frog, clap). There will be consolidation of reading longer words using all the sounds learnt this year and some new tricky words introduced.

**Phonics Play ([www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)) is a great website with phonics games for your child to play.**

If your child cannot write their name independently, please practice this daily as this is a vital milestone for Reception children.

## How will we enrich the curriculum this half term?

Secret reader - Have you signed up? Sign up sheets are on classroom doors.

Stay and Play - Wednesday 20<sup>th</sup> May at 2:15pm

Observing Life cycles of plants and minibeasts.

## Topics

Our stories in the coming half term will be focused on the lifecycle of animals and plants. Stories include 'The Teeny Weeny Tadpole', 'The Tiny Seed' and 'Bee!'. We will also be looking at rhyming words through 'Oi Frog!'. We will be talking about how animals and plants change as they grow and about changes we remember from our own lifetimes.

For concerns or queries relating to your child's learning, your first point of contact is one of the Year Reception class teachers (Mrs Clough, Miss Atkins or Miss Reed). The easiest method is to speak to one of us at the end of the school day. However, you can also contact us via the below email address:

[EYFS@tnhps.rklt.co.uk](mailto:EYFS@tnhps.rklt.co.uk)

Other concerns relating to absence, school uniform, lunches etc. should be directed to the school office.