

Dear Parents and Carers,

This half term has been a busy and exciting one in Reception. The children have had lots of fun, learnt lots of new things and shown fantastic focus throughout their learning. We have been investigating snow and ice, both indoors and out. This has sparked lots of curiosity and great discussion.

The children have also enjoyed learning about animals in colder climates and their habitats, as well as exploring different countries and discovering how climates can vary around the world. There have been lots of writing opportunities, including sending postcards and letters, helping the children develop confidence and purpose in their writing.

Creativity has been a big focus too, with the children using a wide range of tools and materials to create, design, and express their ideas. The children have been absolutely fab this half term, and we are so proud of all they have achieved. We are really excited for the rest of the term ahead.

P.E will continue to be on Monday and Wednesday. Your child should come into school wearing their PE kits on these days.

Your child is expected to wear full school uniform everyday unless told otherwise. Please see the website for more information on this. Clearly named items to bring to school every day: **Water Bottle, School Book Bag, Packed Lunch (if required).**

## Spring Term 1 2026

### Staff:

**Early Years Lead:** Mrs Lightfoot

**Teachers:** Mrs Clough and Miss Reed (Caterpillar Class) and Miss Atkins (Starling Class)

**Learning Support Assistants:** Mrs Atkinson, Miss Roberts and Miss Frosdick.

**Mrs Bishop will also be working across Early Years.**



## Information for Parents and Carers

Reception



### How you can support your child at home

**Maths-** We are following the White Rose scheme, which covers vital learning and skills throughout the year. This term we will be focusing on:

- Comparing and ordering height and length.
- Recognizing and representing the numbers 9 and 10.
- Conceptual subitizing larger numbers, including 7,8,9 and 10.
- Revisiting language of comparison - more, fewer, equal.
- Revisiting the language of composition - part and whole.

**Communication and language-** we are still focusing on encouraging all children to speak clearly and in full sentences. For example when asked a question “What can you see?” we encourage children to use phrases such as “I can see a yellow boat”. Please could you mirror this at home, we find modelling sentences to repeat effective.

**PSED-** Managing our own emotions continues to be a focus this half term as well as developing friendships. We will encourage children to use their words and express how they feel. We always encourage children to become



### How will we enrich the curriculum this half term?

Secret reader – Have you signed up? Sign up sheets are on classroom doors.

Stay and Play- Wednesday 4<sup>th</sup> March at 2:15pm

School trips - Temple Newsham Farm: Wednesday 18<sup>th</sup> March and Wednesday 25<sup>th</sup> March. More details to come after the half term break.

Develop our outdoor provision.

### How you can support your child at home

**Reading-** your child will continue to access reading books which are changed on a Wednesday. Please aim to read at least 3 times a week at home and write a comment to say how your child found the book. If there is not a comment in their reading record for that week, we will send the same book home.

**Phonics and writing-** We have now introduced all phase 3 graphemes to the children and we will move onto reviewing the digraphs and trigraphs from the previous half term. We will look at longer words and words ending in -ing, -s and -es. In writing we will be developing our writing stamina to write longer captions using our phonics knowledge.

**Phonics Play ([www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)) is a great website with phonics games for your child to play.**

If your child cannot write their name independently yet please practice this daily as this is a vital milestone for Reception children.

### Topics

Our topic for the next half term is Traditional Tales. We will be reading different stories including Jack and the Beanstalk, The Little Red Hen and The Enormous Turnip. We are looking forward to the weather becoming a little warmer and drier and noticing spring changes in our outdoor area.

For concerns or queries relating to your child’s learning, your first point of contact is one of the Year Reception class teachers (Mrs Clough, Mrs Atkins or Miss Reed). The easiest method is to speak to one of us at the end of the school day. However, you can also contact us via the below email address:

[EYFS@tnhps.rklt.co.uk](mailto:EYFS@tnhps.rklt.co.uk)

Other concerns relating to absence, school uniform, lunches etc. should be directed to the school office.