

Dear Parents and Carers,

What a busy half term it has been! We had a lot of fun with Christmas parties, pantomimes and performances. The children worked so hard to put on a fabulous performance and we hope you enjoyed it as much as we did. Thank you for all of your support in what has been a busy half term. We hope you have a wonderful Christmas and wish you a very Happy New Year.

In January we welcome Miss Reed and Mrs Atkins to Reception. They have been in to visit the children and are excited to start!

In the first spring term, our learning will be around exploring the question 'What happens in winter?'. We will be observing weather changes such as snow and frost and exploring ways to melt ice. We will also be recognising environments that are different to the ones in which we live.

P.E will be on Monday. Your child should come into school wearing their PE kits on this day.

Your child is expected to wear full school uniform everyday unless told otherwise. Please see the website for more information on this. Clearly named items to bring to school every day: **Water Bottle, School Book Bag, Packed Lunch (if required).**

## Spring Term 1 2026

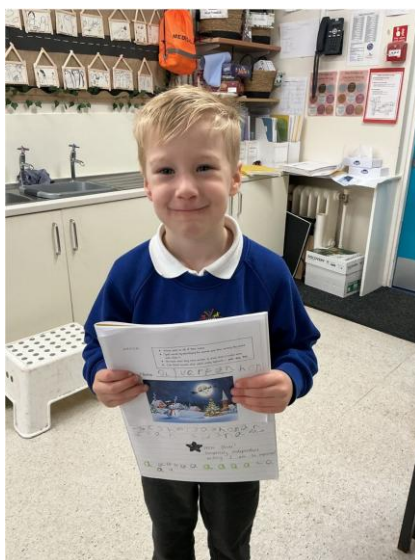
### Staff:

**Early Years Lead:** Mrs Lightfoot

**Teachers:** Mrs Clough and Miss Reed (Caterpillar Class) and Mrs Atkins (Starling Class)

**Learning Support Assistants:** Mrs Atkinson, Miss Roberts, Miss Frosdick and Mrs Barrett.

**Mrs Bishop** will also be working across Early Years.



## Information for Parents and Carers

Reception



### How you can support your child at home

**Maths-** We are following the White Rose scheme, which covers vital learning and skills throughout the year. This term we will be focusing on:

- The number zero
- Comparing numbers to 5
- Composition of 4 and 5
- Comparing mass and capacity
- Composition of 6, 7 and 8
- Combining two amounts

**Communication and language-** we are encouraging all children to speak clearly and in full sentences. Please could you mirror this at home, we find modelling sentences to repeat effective.

**PSED-** We are focusing managing our own emotions as a whole class. We will encourage children to use their words and express how they feel. We will be practicing techniques such as deep breathing to control our emotions. We are also encouraging children to become more independent and persevere. This half terms challenge is to **learn how to zip up a coat independently!**



### How you can support your child at home

**Reading-** your child will continue to access e-books and reading books which are changed on Fridays. Please aim to read at least 3 times a week at home.

**Phonics and writing-** This term we will be continuing to learn sounds and blending these into words. We have been practicing writing CVC words such as hat, man, pad, as well as CVCC words such as gift, list, jump. We have been challenging ourselves to write captions and short sentences too, such as 'He has a red hat'. We encourage the use of 'segmenting fingers' to be able to hear all the sounds in a word. Any practice of recognising letters or writing letters, words of captions is beneficial.

**Phonics Play ([www.phonicsplay.co.uk](http://www.phonicsplay.co.uk))** is a great website with games for your child to play. Please choose Phase 2 or 3 and the sounds that we have taught that week.

If your child cannot write their name independently yet please practise this daily as this is a vital milestone for Reception children.

### How will we enrich the curriculum this half term?

Secret reader – Have you signed up?

We have a Leeds united coach working with us on Tuesday mornings.

Continuation of exploring the forest area.

Science experiments exploring ice and water.

Develop our outdoor provision.

### Topics

Our topic for this half term is snow and ice. We will be exploring the question 'what happens in winter?' through engaging, open-ended and exciting activities. Our EYFS curriculum consists of 7 areas. We teach the curriculum through child initiated and adult directed play, group focus activities and whole class carpet sessions.

For concerns or queries relating to your child's learning, your first point of contact is one of the Year Reception class teachers (Mrs Clough, Mrs Atkins or Miss Reed). The easiest method is to speak to one of us at the end of the school day. However, you can also contact us via the below email address:

**[EYFS@tnhps.rklt.co.uk](mailto:EYFS@tnhps.rklt.co.uk)**

Other concerns relating to absence, school uniform, lunches etc. should be directed to the school office.