



Templenewsam Halton Primary School Prospectus



Part of
Red Kite Learning Trust





Red Kite Learning Trust

Our Trust Mission

Nurturing ambition, delivering excellence and enriching children's lives.



Our Trust Values



Collaboration

We pull together to deliver the best outcomes for every child in every school, working with professional generosity and openness for the common good. We share joy in our achievements - personal and collective.



Integrity

We put ethical leadership and excellent governance at the heart of our Trust, serving our schools and communities with fairness, honesty and transparency and a hunger for social justice.



Respect

We champion equity, equality and diversity. We treat our children, families, staff and partners with respect and kindness - modelling our values and wanting the very best for each other.

Our Trust Goals



We champion learning

Learning together creatively with a rich and broad curriculum, where great teaching and confident reading are fundamental to enriching children's lives.



We promote wellbeing

Ensuring the wellbeing of every child and member of staff in our Trust.



We invest in our people

Supporting every member of staff throughout their career to be the best that they can be.



We innovate with technology

Enabling all learners to harness technology, ensuring all have access at home, and innovating with technology for learning.



We are our Trust

Growing together collaboratively we will strengthen our Trust for the benefit of our children, our staff, our communities and our environment.

Templenewsam Halton Primary School is part of Red Kite Learning Trust, a multi academy trust made up of 14 schools in North and West Yorkshire, serving over 9,750 children and young people, and their families.

Our shared Trust mission of nurturing ambition, delivering excellence and enriching children's lives is at the heart of all we do. As part of Red Kite Learning Trust, Templenewsam Halton Primary School benefits from shared knowledge across schools and a central team of experts for School Improvement, Finance, HR, IT, Communications and Estates.

Within the framework of this supportive structure, Templenewsam Halton Primary School works collaboratively with all the schools in our Trust to continually deliver the best outcomes for every child in its care.

Whilst our Trustees are ultimately responsible for all the schools in our Trust, each one, including Templenewsam Halton Primary School, is managed locally by the Headteachers/Principals and their Local Governing Body, retaining their own identity.

When your child joins Templenewsam Halton Primary School you can be reassured that the future strength and success of our school is further assured by being part of a strong, effective and successful Trust.





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Welcome From the Headteacher



Welcome to Templenewsam Halton Primary

For the seven years that your child is in our school you can trust us to work with you to develop individuals who are respectful of others and of themselves, sensitive to the needs of others and who are self-disciplined. We aim for our children to be confident in their own abilities with high self-esteem and to be creative thinkers who can be open-minded and flexible.

We want our children to be able to make informed choices about what is right and wrong and know how to tackle difficult issues and we achieve this through developing emotional intelligence in our children.



Mrs Lisa Seton
Headteacher

"My daughter has loved every minute of being in Nursery.... It is a beautiful place to be"

"The school has a commitment to social responsibility and this shows in every child"

"I like the fact that the school is so encouraging and treats every child as an individual"

"My children love to go to school"

"This school has given my son a fantastic grounding for high school, thank you for your dedication and support"



Transition into School



Our transition process for nursery and reception aims to bring the children into school as smoothly and quickly as possible.

Each year, during the summer term, we hold a picnic in the school grounds where we get to know you and your children in an informal setting. Each child is given a getting to know you pack including, Digby, the school dog.

We hold stay and play sessions, home visits and 1:1 meetings in school in order to get to know you as a family.

During the first week of school in September, we aim to have all the children in as soon as possible – full time by the end of the first week. There will of course be exceptions and some children will need longer to adjust, if you have any concerns, please just ask one of the team and we will work together to make the start of school a really positive one.



Our vision

We are proud of our friendly and caring school community where all our children are supported to aim high and achieve their very best. At Temple Newsam Halton Primary School we aim to provide an ambitious and exciting curriculum that engages all learners and equips them with all the knowledge and skills to tackle an everchanging world.

Respectful

Our children are kind and caring individuals who express themselves in a polite and courteous way. They manage their behaviour positively within the classroom and in social situations.

Motivated

Our children lead their own learning which encourages confidence and high levels of engagement. They take risks, explore new ideas, problem solve, make links to learning and thrive on challenge. Real learning opportunities are at the heart of our teaching.

Safe

Our children understand that their classroom is key to promoting their curiosity and freedom to learn. We nurture our children providing opportunities for them to make learning choices and to develop their own skills and knowledge of keeping themselves and others safe.





The Early Years Curriculum



Curriculum

Our EYFS curriculum is designed to ensure progress and achievement of the Early Learning Goals by the time our children finish their Reception year.

Our curriculum reflects the needs and interest of all our children and is constantly reviewed. It incorporates learning through play, learning by adults modelling, by observing each other and through guided learning or direct teaching.

Our plans are flexible to allow us to quickly adapt to our children's learning needs. Throughout their time in Early Years our children partake in an ambitious curriculum which is designed in a sequential way to ensure progress towards the end of reception goals.

The curriculum was designed alongside the plans for whole school so there is a smooth transition from the EYFS into Key stage 1.

Children acquire core skills through this curriculum which feed into their future learning across all subjects. For more information, please see the curriculum section on our website: www.tnhs.co.uk/our-curriculum/





Our School Day

School starts at 8:50am but gates are opened at 8:40am in order to provide a 10 minute 'window' for parents to drop off children. The school day ends at 3:15pm.

Uniform

At Temple Newsam Halton Primary School, we have high standards - we are proud to be from Temple Newsam Halton and therefore, we wear our uniform with pride.

- School royal blue jumper or cardigan
- Dark grey trousers / Summer - dark grey trouser shorts (no casual shorts)
- Dark grey skirt or pinafore dress / Summer - royal blue gingham dress
- Plain white polo shirt
- Plain grey, black or dark blue tights or plain white, black or grey socks
- Black shoes/short boots/plain black trainers



www.tnhps.co.uk/for-parentscarers/uniform/reception-uniform/

Our uniform supplier is SPT Uniform and offers a store and online purchasing option.

The store is located in Garforth, which is on a main bus/rail route from the local area and the address is 115 Main Street, Garforth, Leeds, LS25 1AF.

The opening hours are: Monday, Tuesday, Thursday and Friday 9.30am - 4.30pm, (Closed Wednesday) Saturday 10am - 1pm.

The online purchasing platform: www.sptuniforms.co.uk - offers a variety of options in terms of delivery via either Royal Mail or a courier.



Key Information



Attendance

Templenewsam Halton Primary School promotes excellent attendance and aims to raise attainment levels and engagement by continuing to have high levels of attendance from Nursery through to year 6. We know that levels of attainment are linked to attendance and this can only be achieved through a strong relationship between school, parents and carers. Academic and social achievement depends on a regular presence in school and a strong partnership between home and school. Our school has an attendance target of at least 97%.

We are here to help: If you are concerned about your child's attendance or having difficulty getting them to school please contact school to see what support we can offer your family. Call us on **0113 2930 314** or email pastoral@tnhps.rklt.co.uk

**ATTENDANCE
MATTERS.
ALL DAY, EVERY DAY**

School Meals

Children have a choice of having either a packed lunch from home or one of our freshly cooked meals. Our food provider is Hutchisons who prepare meals on site daily. Options include a hot main meal or vegetarian option, jacket potatoes or a sandwich. A well-stocked salad bar is also available each day. Children will also get a pudding with their meal. Children with special dietary requirements around allergies and food tolerances are catered for by Hutchisons. More information around school meals can be found on the school website.





All about us

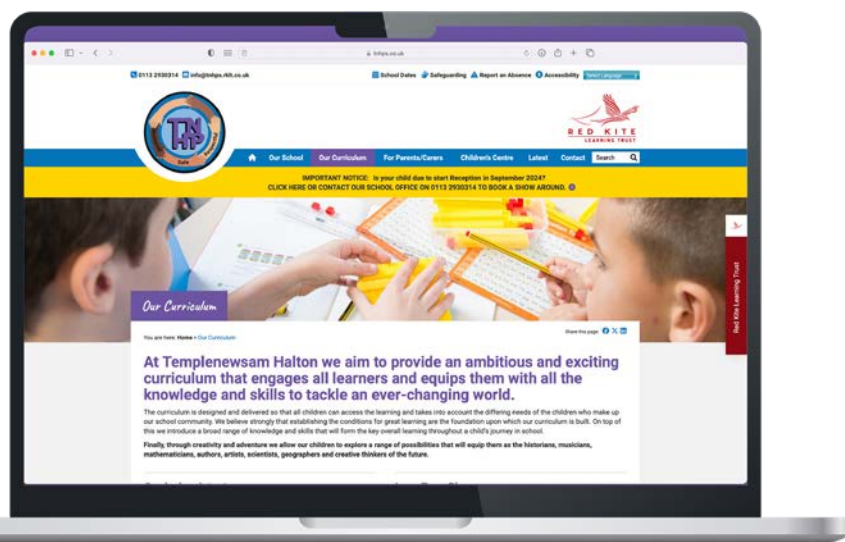
Over these next few pages you will find lots of information about our school. This is however just a flavour and much more can be found on our website.

Safeguarding

At Templenewsam Halton Primary School, we are committed to the safety and wellbeing of all our children.

We strive to ensure that consistent, effective safeguarding procedures are in place. Through a safer recruitment policy, safeguarding procedures and staff and governor training, we ensure that our families, children and staff are safe, happy and healthy.

As a parent/carer if you do have any concerns, please do not hesitate to contact us. There is always a member of staff on the gate at the beginning and end of the day who are happy to talk and help.



Visit our website to find out more about our curriculum and school policies:

Click here ► www.tnhps.co.uk

Special Educational Needs and Disability

At Templenewsam Halton Primary School we aim for all children with Special Educational Needs and Disability (SEND) to fulfil their potential and wherever possible, reach or exceed age-related expectations.

We aim to equip children with the necessary skills to achieve positive outcomes in life and foster a love of life-long-learning. Through Quality First Teaching (QFT) and the delivery of interventions, we strive to develop the skills and knowledge children with SEND require to achieve positive life chances.

If you have any questions or concerns about your child and would like to speak with our SEND Co-ordinator Miss Hitch then please do not hesitate to contact us on **0113 293 0314** or email us on **tnhpsendco@tnhps.rkt.co.uk**



About Us



Temple 30

In school we believe that our children's experiences should go beyond the classroom. Our wide reaching and exciting curriculum provides opportunities for all pupils to take part in carefully chosen activities that will enrich their social, moral, spiritual and cultural education. We call it the Temple 30.

During their time in school pupils can collect stamps in their own Temple 30 Passport and hopefully gain the full set of 30 experiences before they leave us in Year 6.

Our Curriculum

At Templenewsam Halton Primary School we aim to provide an ambitious and exciting curriculum that engages all learners and equips them with all the knowledge and skills to tackle an ever-changing world.

The curriculum is designed and delivered so that all children can access the learning and takes into account the differing needs of the children who make up our school community.

We believe strongly that establishing the conditions for great learning are the foundation upon which our curriculum is built. On top of this we introduce a broad range of knowledge and skills that will form the key overall learning throughout a child's journey in school.

Finally, through creativity and adventure we allow our children to explore a range of possibilities that will equip them as the historians, musicians, mathematicians, authors, artists, scientists, geographers and creative thinkers of the future.



As soon as children start at school they are put into one of six houses. The houses were chosen by staff, pupils and parents and represent a varied cross section of influential and inspiring people. The chosen people draw from a diverse range of backgrounds and are celebrated with 6 'House themed' weeks during the year. During those weeks, pupils get to take part in activities inspired by the house founder.





School Site

Templenewsam Halton Primary School is a large site with access to many indoor and outdoor spaces. All classrooms are spacious and we have many additional areas or 'break-out' spaces where children can work with adults in smaller groups when needed. We have two halls which are used for many things including assemblies, PE lessons and dinners. In addition, we have a large library and adjoining computer suite. Outdoors we have a large field, three playgrounds and a wonderful new early years outdoor space.

We are also lucky to have a 'Forest Area' with access to an outdoor classroom, stage, wooded area and dedicated spaces for den building and a fire pit.

Children use these spaces at playtime and dinner as well as for learning across all areas of the EYFS and KS1/2 curriculum.





Admissions A Quick Guide



Quick Guide

Applying for a school place for your child can seem a bit daunting so we want to help support you as best we can. This is a quick guide to our admissions policy and process.

More information is available via www.tnhps.co.uk/admissions and we are happy to answer any questions you may have, so please contact us should you need to.

Red Kite Learning Trust is the Admission Authority for all our Trust schools and works in partnership with Leeds City Council to administrate the school application process fairly and effectively.

Applying for a Place in Reception

- ▶ The national deadline for application for September 2024 Reception places is 15 January 2024
- ▶ To apply you need to complete the Leeds City Council (LCC) online form which you can find here: www.leeds.gov.uk/schools-and-education/school-admissions
- ▶ It is important that you read the 2024/25 admissions policies for the schools of interest to you. These can be found on each individual school website. Ours can be found here: www.tnhps.co.uk/admissions
- ▶ Please ensure you provide any extra information that is relevant to support your application, as detailed in the 2024/25 admissions policy for Templenewsam Halton Primary School.
- ▶ To see how places were allocated in previous years, you can use the LCC tool below: www.leeds.gov.uk/schools-and-education/school-admissions/check-school-details
- ▶ If you need further advice or have questions about the process, please contact the school office

Continued over



- ▶ It is recommended to name 5 preferred schools on your application form
- ▶ Living in the catchment area does not guarantee a place at a school
- ▶ Your child's or a sibling's attendance at the nursery at Templenewsam Halton Primary School is not a priority group for admission and does not secure an offer of a Reception place
- ▶ If you require help with completing your application form, contact LCC by calling **0113 222 4414** or e-mailing startingprimary@leeds.gov.uk
- ▶ If you are applying to a school from outside Leeds, you must submit your application via your own local authority, instead of via LCC
- ▶ Inform your local authority of any changes to your circumstances as soon as possible (for example, if you are moving house)
- ▶ Places will be offered in writing by LCC on National Offer Day which is 16 April 2024
- ▶ You will be offered a place at your highest preference school, for which your application meets the school's admissions policy priority criteria

How your Application is Processed

Whilst Red Kite Learning Trust is the admission authority for its schools, Leeds City Council (LCC) as the local authority, have a duty to administer the admissions process on the Trust's behalf. Applications and offers for school places are co-ordinated by LCC in line with the selection criteria set out in each school policy.

Applications for places are ranked in priority order when a school is oversubscribed. For Templenewsam Halton Primary School, the criteria are as follows:

After the admission of pupils with an Education, Health and Care Plan (EHCP) naming the school

1. Looked after children and all previously looked after children
2. Children without an EHCP but who have special educational needs, or with exceptional medical, mobility or social needs, which can only be met at the school
3. Children with a sibling who is on the school admission register on National Offer Day and is living at the same address
4. Children who have a parent or carer employed by Red Kite Learning Trust as an established staff team member within the school at the time of application
5. Children living in the catchment area of the school
6. Any other children, by distance from the school

Please refer to our 2024/25 admissions policy for notes for each priority: [Click Here](#)

Please note – this guidance does not replace the Red Kite Learning Trust school admissions policies. This guidance must be read in conjunction with the admissions policy for each individual school. These can be found at www.rklt.co.uk/our-schools





School Contact Details



Contact

Telephone: 0113 2930314

Fax: 0113 293 0315

Email: info@tnhps.rklt.co.uk

Headteacher: Mrs Lisa Seton

Chair of Governors: Mrs Claire Duffy

Address

Templenewsam Halton Primary School

Pinfold Lane

Leeds

West Yorkshire

LS15 7SY

Phase emails:

Monitored before and after school. Used to share concerns, questions etc about learning or behaviour. All messages relating to picking up, appointments, lunch choice etc – should go to the Info email listed above

Queries for Nursery & Reception: EYFS@tnhps.rklt.co.uk

Queries for Year 1 & 2: KS1@tnhps.rklt.co.uk

Queries for Year 3 & 4: LKS2@tnhps.rklt.co.uk

Queries for Year 5 & 6: UKS2@tnhps.rklt.co.uk

Other emails:

Pastoral@tnhps.rklt.co.uk

To share concerns over a child's emotional wellbeing

SENDCO@tnhps.rklt.co.uk

Queries relating to SEND



HutstersBC@tnhps.rklt.co.uk

Queries for Breakfast Club and After School Club (Hutsters)

Admissions@tnhps.rklt.co.uk

For queries relating to Mid Year transfer, New Reception Starters and New Nursery Starters





Supporting the Wider Education Community

Templenewsam Halton Primary School is committed to train and develop school colleagues at every stage of their careers, from initial teacher training through to a full range of school leadership programmes. Our pupils benefit from this wider work as it impacts directly on the quality of teaching they receive.

Red Kite Education

Red Kite Education is a team of experienced and talented colleagues who lead and support Red Kite Alliance, Red Kite Teacher Training and Red Kite Teaching School Hub, serving a community of schools who work across all these strands. Templenewsam Halton Primary School is an active member of this community.

Red Kite Alliance is a partnership of over 50 schools working collaboratively to be 'stronger together'. Templenewsam Halton Primary School attends 22 Primary Subject Network Meetings a year, as well as Headteacher briefings and Primary Leaders meetings. In total there have been 58 in-person events and 64 online events with the Alliance in the past academic year.

Red Kite Teacher Training is one of the largest school centred initial teacher training providers in the country and Red Kite Teaching School Hub is one of 87 Teaching School Hubs nationally supporting teacher development.

Templenewsam Halton's 2022-23 Engagement

2

Early Career Teachers following the Early Career Framework

1

Trainee Teacher Hosted

3

Mentors trained to support trainee teachers and Early Career Teachers

1

Colleague Studying for a National Professional Qualification (NPQ)

These opportunities provide great professional development throughout the school, helps with staff retention and supports teacher and staff development across our local education community.



**Templenewsam Halton
Primary School**

Pinfold Lane
Leeds
West Yorkshire
LS15 7SY



Telephone: 0113 2930314 **Email:** info@tnhps.rklt.co.uk

