



Templenewsam Halton Primary School
SCHOOL IMPROVEMENT PLAN
KEY PRIORITIES 2022-2023

QUALITY OF EDUCATION

To secure Good next steps 2022-2023

To raise attainment across the curriculum through a consistent, structured approach by all stakeholders.

Maths: To strengthen teacher knowledge and consistency in teaching and learning, improving outcomes in GDS through challenge and high expectations.

Reading: improve phonic outcomes and strengthen the systematic approach through consistent teaching and secure expectations.

Improve vocabulary acquisition through adult modelling, providing a wide range of contexts and stories. Provide opportunities to improve reading habits throughout whole school

Writing: strengthen the writing process through school through standardisation, consistency of approach, teacher knowledge of cohort expectations so improving outcomes and accessibility for all children.

BEHAVIOUR AND ATTITUDES

To secure Good next steps 2022-2023

To embed positive learning and conduct behaviour and attitudes through school

To ensure that we have consistent high standards and expectations in attitudes to learning across school

PERSONAL DEVELOPMENT

To secure Good next steps 2022-2023

To embed a whole school approach which will increase and improve children's cultural, moral and spiritual opportunities.

To strengthen community relationships and create an inclusive culture

To broaden knowledge and understanding of the importance of a diverse range of cultures, abilities and beliefs and to challenge where necessary.

To promote and embed British values and protected characteristics

LEADERSHIP AND MANAGEMENT

To secure Good next steps 2022-2023

To embed high quality and consistent teaching and learning across all phases and effectively led by all leaders.

Leaders ensure that there is an effective assessment cycle where outcomes inform future planning and impact positively on future outcomes

Strengthen SEND provision in accessing the full curriculum

Strengthen the assessment cycle through use of data and future planning to target children to improve outcomes across the curriculum.

Through a continuous cycle of monitoring and staff development improve staff knowledge and pedagogy, improving consistency and transitions.

Coaching culture/ monitoring by all SLT in order to have a full picture of all aspects of school and develop teacher strengths

EARLY YEARS

To secure Good next steps 2022-2023

To enhance and embed language and vocabulary acquisition throughout the Early Years learning environment.

Strengthen SEND provision in EYFS to ensure full access to the curriculum – high quality interactions, adult modelling, teacher led inputs.

strengthen teacher knowledge and confidence through CPD and SP and L training early reading and vocabulary acquisition.

Enhance language experiences and a vocabulary in a language rich environment through key texts and high-quality resources.